

EMPLOYABILITY OF TESDA SCHOLARS GRADUATES: A Tracer Study

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ABSTRACT: The study aimed to determine the employability of the TESDA scholars graduates in tourism sector in the province of Sorsogon Year 2016-2018.

The study utilized the descriptive survey method of research.

The respondents of the study are the TESDA scholars graduates in tourism sector in the identified TTI's schools in the Province of Sorsogon who offers tourism qualification.

The instrument used in this study was survey questionnaire. The questionnaire was self-designed by the researcher based on the objectives of the study. The data gathered were subjected for analysis and interpretation using the appropriate statistical tools and measures.

KEY WORDS: EMPLOYABILITY, TESDA SCHOLAR GRADUATES, TOURISM SECTOR, TRACER STUDY

I. INTRODUCTION

People go to vocational school like TESDA and finished vocational courses with the goal of being employed and earn a living. TESDA trainers primarily aim of producing competent and highly qualified graduates employable here and abroad.

The Technical Education and Skills Development Authority (TESDA) in the province of Sorsogon, can show the success of its efforts pertaining to its graduates, the labor market, and employers. Strategically, the institution can identify areas for growth and development in the context of quality assurance and the provision of relevant preparation and training.

Development strategy is defined as the game plan that sets specific goals and objective within an organization; it is capable of being changed in response to shifting market dynamics. Any governments should formulate tourism development strategies. 21st century is embracing the modern world where education and skills are increasingly a pre-requisite for entering the world of work, we need to fully equip our graduates to be ready in their chosen career.

Several studies related to the present study were reviewed. These gave the researcher useful insights in the organization of ideas in this research.

The Technical Education and Skills Development Authority (TESDA) were established through the Technical Education Skills Development Act of 1994 (Republic Act No. 7796) to encourage the participation and mobilization of the industry, labor, and local government units and technical vocational institutions in developing the human resources of the country. The mandates accorded to TESDA are: Integrating, coordinating, and monitoring skills development programs; Restructuring efforts to promote and develop middle-level manpower; Approving skills standards and tests; Developing an accreditation system for institutions involved in middle-level manpower development; Funding programs and projects for technical education and skills development; and assisting trainers training programs.

II. OBJECTIVES

Statement of the Problem

This study will trace the employability of the TESDA `scholars graduate under tourism sector in the Sorsogon province, 2016-2018.

Specifically, this study will answer the following questions:

1. What are the demographic profile of the TESDA Scholars graduate in terms of:
 - a. Age;
 - b. Sex;
 - c. Civil Status;
 - d. Completed Qualifications;
 - e. Attained TESDA scholarship

2. What are the status of the TESDA scholars graduates along with the ff:
 - a. Type of Employment
 - b. Employment Organization
 - c. Employment Status
 - d. Employment Position

3. What are the employability of the TESDA scholars graduate in tourism sector in terms of the:
 - a. Level of Competency
 - b. Skills Training Attended
 - c. Employment Rate

4. What are the problems encountered along employment which affects in the application skills?

5. What measures can be proposed to improve the applications skills of scholars.

III. METHODOLOGY

The study will utilize a descriptive method, specifically the normative survey to discover the graduates base on such areas as place of employment or self-employment after they obtained their National Certificate (NCII). It also described the problems encountered by the respondents along the identified variables.

On the other hand, the survey-questionnaire was the main instrument used to gather the data from the respondents. Frequency Count, percentage, rank and mean were the statistical tools used in this study.

The respondents of this study were the TESDA Scholars Graduates of Tourism Sector such as; Cookery NCII, Food and Beverage Services NCII and Bread and Pastry Production NCII in the province of Sorsogon Batch 2016-2018. This study will utilize random sampling technique.

The instrument used by the researcher in data gathering was the survey questionnaire which composes of four parts. Part I contained of the Demographic profile of the TESDA scholars' graduates. Part II contained of the status of the TESDA scholars' graduates. Part III contained of the Extent of employability of the scholars' graduates of the TESDA along the identified variables and Part IV contained of the problems encountered by the respondents along employment.

The survey questionnaire underwent several revisions and sought the approval of the panelist before the dissemination process to the respondents was done. It was submitted to the thesis adviser for checking and presented to the panel of members for modification and suggestions. The questionnaire was then validated to the different training providers in the province of Sorsogon last January 23, 2020. Upon approval, the researcher started the distribution of the survey questionnaire to the respondents last February 2-21, 2020. The researcher discussed the purpose of the study to the respondents and ensured the anonymity of the data gathered. The retrieval of the answered questionnaire was done right away.

The results of the data gather from the questionnaire were tabulate, analyze and interpret. The researcher uses frequency counts, percentage, rank and mean to determine the extent of employability of the TESDA scholars' graduates.

IV. RESULT AND DISCUSSION

Based from the data gathered, the following findings are revealed:

1. The demographic profile of the TESDA Scholars graduate along; Age has an overall weighted mean of 4.84 which is described as available as perceived by the TESDA scholars' graduate's respondent respectively. As to Sex it has an overall weighted mean of 1.61 which is described as available as perceived by the TESDA scholars' graduate's respondent respectively. As to Civil Status an overall weighted mean of

1.59 were noted and were interpreted as available respectively. As to Completed Qualifications it has an overall weighted mean of 2.38 which is described as available as perceived by the TESDA scholars' graduate's respondent respectively.

2. Status of the TESDA scholars graduates along the identified variables. Type of Employment have an overall weighted mean of 3.23 which is described as available by the TESDA scholars' graduate's respondent respectively. Employment Organization have an overall weighted mean of 3.23. As to Employment Status it has an overall weighted mean of 4.03 which is described as perceived by the TESDA scholars graduate respondent respectively. Employment Position have an overall weighted mean 4.84
3. Employability of the TESDA Scholars Graduates along the identified variables. Level of Competency have an overall weighted mean of 2.42 as deduce by the TESDA scholars graduates respectively. As to Skills Training Attended it has an overall weighted mean of 2.42 as describe by the TESDA scholars graduates accordingly. Employment Rate have an overall weighted mean of 4.84 as perceived by the TESDA scholars graduates accordingly.
4. That there are problems encountered by the respondents along employment.
5. Plan of action be made to address the problems encountered by the respondents along employment.

Based from the findings, the following **CONCLUSIONS** are drawn:

1. The demographic profile of the TESDA scholars graduates along the identified variables are all available as perceived by the TESDA scholar graduate's respondent respectively.
2. Status of the TESDA scholars graduates along the identified variables are most contented as perceived by the TESDA scholar graduate's respondents respectively.
3. Employability of the TESDA scholars graduates along the identified variables are all available as perceived by the respondents respectively.
4. That there are problems encountered by the respondents along employment.
5. Plan of action be made to address the problems encountered by the respondents along employment.

Recommendations:

In the light of the preceding conclusions, the following recommendations were offered:

1. The demographic profile of the TESDA scholars graduates along the identified variables are available but can still be improve to make it into very much available.
2. Status of the TESDA scholars graduates along the identified variables are most contented but can still be improve as perceived by the respondents respectively.
3. Employability of the TESDA scholars graduates along the identified variables are available but can still be improve to make it very much available as perceived by the respondents respectively.
4. The problems encountered by the respondents along employment must be given attention of the Training Institution.
5. The proposed plan of action be given due consideration to address the problems encountered by the respondents along employment.

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